

*Fort Lewis College  
Master Plan*

## **Goals and Objectives**

10/01/05

### General Issues

- Develop an integrated planning process to include programming and academic planning, budget planning, staffing, resources, and facilities.
- Assure all physical plans are programmatically driven. Assure the facilities prioritization process aligns with academic plans.
- Establish a plan that can support up to approximately 5000 full time equivalent students.
- Increase student retention and recruitment by providing amenities outside their academic lives. Give them an exciting and vibrant atmosphere to mature within.
- Increase faculty retention and recruitment by providing amenities that balances the high cost of living in the Durango community.
- Minimize the environmental impact of Fort Lewis College and promote a greater awareness of the physical environment.
- Sustainable strategies shall be incorporated to reduce energy consumption, reduce maintenance, operating and capital costs, and to help increase student comfort, performance and employee productivity. Use the appropriate US Green Building's Council's Leadership in Energy and Environmental Design (LEED) program as design guidance for physical improvements.

### Image/Identity

- Assure that the campus continues to be an inviting place for both first time and daily visitors.
- Improve the presence of the College within the Durango community.
- Strive for a collegiate atmosphere that is indicative of a high quality liberal arts college.
- Endeavor to be a leader in higher education as it relates to sustainability.
- Honor the southwest region through appropriate physical development guidelines.
- Improve way finding and signage.
- Compliment the collegiate atmosphere with a Southwestern vernacular that is both respectful and culturally sensitive.
- Continue to provide a sense of place through the recognition of the uniqueness of the Campus's geographical location.

### Open Space and the Landscape

- Maintain a good relationship of open space to developed space. The campus plateau is limited. Increase density in strategic areas in order to preserve comfortable open spaces in the educational core.
- Formalize an open space design framework, organized around a major pedestrian spine flanked by academic facilities in the academic land use zone.
- Provide gathering spaces for smaller groups of persons to promote interaction and contemplation amongst students and faculty.

- Maintain open vistas and view planes. Frame each view and bring attention to internal, as well as external points of interest.
- Establish a landscape theme with design guidelines indicative to the region.
- Be efficient with use of natural resources, especially with regards to water consumption. When possible, reduce the use of chemical fertilizers, pesticides, and herbicides.
- Bring attention to the campus entries. Establish a strong arrival point, a place of destination.

#### Land Use

- Improve the distribution of programs to bring order to the campus. Keep academic programs centrally located. Non-student support spaces should be located at the perimeter of campus. Centralize the student services at the front door to campus.
- The College should try to integrate commercial/retail activity on campus.
- Improve access between housing land uses and academic zones.
- Plan for increased use of the site for special events.
- Consider preserving key parcels of land.
- Encourage the use of the outdoors as a laboratory for academic programs. Continue to utilize outlying properties for academic use and research, whenever appropriate.

#### Building/Architecture

- New buildings, and existing building modifications, will be adaptable and flexible so that change can occur relatively easily.
- Assure buildings include appropriate support spaces.
- Create architectural design standards and guidelines that continue to support a constant scale of facilities and a consistent pallet of materials.
- New instructional spaces will include multi-purpose areas that support various uses and programs for use at the same time. Spaces must promote interaction amongst programs, and allow as much multi-disciplinary teaching and collaboration as possible.
- Embrace technology. Equip spaces that can operate effectively. Meet and exceed the expectations of our students.
- Increase utilization of housing by replacing obsolete housing and improve the quality of housing to remain.

#### Safety, Security and Accessibility

- Plan for facilities to be used more in the evening. Increase task and architectural lighting.
- Increase the presence of campus security.
- Improve the perception that the campus is isolated. Promote accessibility and be open to the community.
- Employ universal accessibility
- Ensure that the use and disposal of hazardous materials is done in the least harmful manner possible.

#### Circulation/Parking

- Parking was planned for 50% of the number of students, faculty, staff, and part time workers at FLC. This has provided adequate parking in the past. The objective is to stay at the 50% level and provide better parking.
- Improve distribution of parking to support program locations, access, and campus safety.
- Improve the parking management program.

- Encourage the use of alternative modes of transportation to reduce the frequency of single occupied vehicles coming to campus.
- Improve availability and location of visitor parking
- Do not penetrate the campus academic core with public vehicle circulation. Continue to employ the ring road concept for motor vehicles.

#### Efficient Use of Resources

- Incorporate a rigorous facilities repair & replacement program.
- Plan for life cycle investments. Do not let initial costs drive facility investments over life cycle costs.
- Use materials sensitive to the local environment, and when possible, obtain materials produced locally to support the economy.
- Promote alternative energy options whenever feasible.