

Assessment Committee Meeting

1/9/2017

In attendance: Anne McCarthy, Lisa Snyder, Bill Mangrum, Erich McCallister, Michael Martin, Lisa Barrett

Erich handed out schedule for gtPathways courses. A four year schedule that makes some sense. Putting CO and MA together makes sense (core competencies). Written communication gets assessed all of the time because it has a lot of attributes.

Issues:

Departments that have more than one attribute somewhere

- Sociology has a CO course and an SS course. It is one course, one faculty member-SOC 210.
- NAIS is in SS3 and HI1. They have something 2 years in a row.

How well do the competencies in the AH compliment their program assessment? Do they lose too much time if 40% of assessment happens in SS and HI?

Michael-I need to look at it. Pete is the last one that worked on this. I think it is possible. They could combine it.

Anne-What about staffing pattern?

Michael-We will look at that when Michele gets back.

- Anthropology has SC1 and SC2 and SS3.

Lisa S.-My understanding it is divided into science part and social part. They may be separate faculty and separate courses.

Erich-Broader program assessment maybe would work. They have a break in between.

Anne-Are lab courses all in introductory courses?

Lisa S.-When you look at the SC1 and SC2 depending on how it works for them, they are reporting on work with the LAC assessment and how it fits into the broader scale. I think the work is going to be less. Grouped together, same outcomes. It will be really interesting, cross-disciplinary. It is going to fall to someone to organize it.

Anne-This plan looks good.

Erich-Should someone contact Dawn? The only issue going forward is whether or not departments say "but we need to do other stuff".

Anne-The 4 year rotation should be palatable.

Lisa S.-Less work. Not collecting LAC samples as well as doing program work.

Michael- We have 9 courses in HI1.

Anne-Sync this with program review.

Michael-Built around critical thinking and information literacy.

Lisa S. - You get to double dip your LAC year. Makes sense as long as we get back to signature assignments, assessing for these outcomes. Transparent assignment design. I can talk to Dawn. To me I think this should work. We talked to TS about developing the same report. Assessment Committee can play a role in getting people together to design the assessment/assignment. Barbara asking why we are waiting to do the review of the syllabi. It is time consuming. Programs can start now.

Michael-I can start with History and NAIS now.

Lisa S. - We have all of the syllabi templates made for the courses. From the state we have the forms the Chief Academic Officers will sign. This is helpful for the departments. Clearly laid out for departments. We can send out links now. Up to Chairs and when they want to get started. They do not have to wait for their year.

Erich- Programs doing Program Review need this information now.

Lisa S.-Looking at the template in TS. Make the plan now. What should we do with the 900 sample we collected this year? Critical Thinking, freshman.

Anne-If they are mostly comp, can we give them back to them? Lisa S. will reach out to Sandy.

Michael-Check with library and comp. Could they use it for that?

Erich-I can send schedule out and with any word changes. Send to committee first before sending out to everyone.

Lisa S.-I think it is an information session to take to the senate. I don't think they have to approve it. A heads up.

Michael-Emphasize the reduction in work load.

Anne-I think it will go over if the LAC has signed off on it.

Lisa S. - You make a good point, Michael. Clearly CO and MA for assessment. No one else will be worried about LAC samples. Just doing program level assessment.

Erich- Emphasize they won't be asked to score.

Lisa S. - Emphasize if they teach gtPathways course required to attend workshops and do assessment in that year. Required to score when their category comes up.

Michael-Committee is here to assist them as part of program assessment.

Lisa S. - Where is the current charge?

Michael- Senate website?

Lisa S. - The LAC is waiting on Erich for the charge.

Lisa S. - Lisa B. worked on the report for LAC. The big picture not that interesting. AQUA can now disaggregate by demographics. (Pell eligible, ethnicity, gender etc.). Will develop graphs and charts from AQUA. Electronic report by March 31st.

Lisa S. - Really General Education is a program. Great role the AC can play. What does it look like to teach across disciplines? Maybe even a collaborative assignment.

Erich- There is a new assessment policy?

Lisa S. - I took it to Deans Council. Carol Smith has some suggestions. Carol thought it need to be made more clear and specific, with a different structure. Information not different. Procedures needed to come out and be in a separate document. Those may change. The policy itself and the role of faculty in the assessment process, role of AC needed to be laid out in the policy. We should try to move that through this semester. I will work on it and show it to you. It is really what we are already doing. It didn't capture everything that had been done over the past years. Did not show gains made over the past 4 years.

Anne- Lisa S. sent some things to Pam to forward.

Lisa S. - Pay attention to Pete's original email and the form. It says exactly what has to be in each of the MA courses. Shows content and competencies. Departments to work on their own. Lisa S. will show how to upload it in Canvas. LAC will check for drift.