Linda and Ben Nighthorse Campbell Child and Family Center (CCFC) is an inclusive early care and education program that provides care for children ages 1-5. The center is a state-of-the-art building designed for observation, teaching assignments, and research by college students and faculty, including the department of Teacher Education and Psychology.

The CCFC collaborates with area agencies (Colorado Preschool Program, Child Care Assistance Program) and provides training through Early Childhood Professional Training Project and other community organizations. It is dedicated to providing a model of quality early childhood education and hands-on professional development opportunities.

Substitute Teachers are needed to cover teachers who are absent due to illness or planned leave time. Substitute teachers are hired on an on-call basis and advance notice is usually provided. Flexibility is necessary as same-day opportunities will arise. Hours vary from 1 – 40 per week.

**Responsibilities**
- Caring for and supervising children
- Collaborating with teachers to meet program goals and objectives
- Assist with the implementation of curriculum and classroom practices for a responsive, educational environment that supports children’s learning

**Desirable Qualities**
- Dependability
- Flexible
- Passionate about children
- Patient
- Sense of humor

**Note**
- Although advance notice is provided, same-day opportunities do arise

*All job offers at Fort Lewis College require verification of credentials and other information required by College policies, including the completion of a criminal history background check.*

**Application Process**
- Letter of application pertaining to the desirable qualities listed
- Résumé
- Names and contact information of three professional references

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**Equal Opportunity**  
Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, gender identity, gender expression, political beliefs, or veteran status. Accordingly, equal opportunity for employment, admission, and education shall be extended to all persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. People from under-represented groups are encouraged to apply.